

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: ESLL 261A

Division: Language Arts

Course Title: Alternate Credit: Foundations in English as a Second Language I

Catalog Description:

Course is designed to allow students enrolled in ESLL 200A to receive credit for mastery of some but not all of the outcomes of the course. Students are required to attend the course, turn in all work, and participate in the other tasks of the class.

Explain briefly how the proposed course satisfies the following five criteria:

Criteria A. -- Appropriateness to Mission

1. The objectives of this course, as defined in the course outline, are consistent with the mission of the California Community Colleges as established by Education Code 66010.4, especially in that this course:

offers English as a second language instruction at the lower division level for younger and older students, including those persons returning to school. This course helps students succeed in college-level courses as well as enhances their skills for work purposes, thus advancing California's economic growth and global competitiveness through education that contributes to an improved work force.

2. *"A well-educated population being essential to sustaining and enhancing a democratic society, Foothill College commits itself to providing access to outstanding educational opportunities for all of our students. Whether through basic skills, career preparation, lifelong learning, or transfer, the members of the Foothill College community are dedicated to the achievement of learning and to the success of our students. We affirm that our unwavering dedication to this mission is critical to the prosperity of our community, our state, our nation, and the global community to which all people are members."*
Adopted June 24, 2009

This course is congruent with the Foothill College mission statement in that it:

develops English language, basic skills and orientation to the academic culture, enabling students to access postsecondary education.

Criteria B. -- Need (Explain)

This course provides ESL students with foundation language skills that prepare them to continue in the sequence of courses leading to the required course for the AA degree/transfer to university.

Criteria C. -- Curriculum Standards (please initial as appropriate)

W The outline of record for this course has been approved the Division Curriculum Committee and meets the requirements of Title 5.

_____ This course is not either degree-applicable or transferable as an articulated lower division major preparation requirement. ("55805.5. Types of Courses Appropriate to the Associate Degree" criteria does not apply.)

Criteria D. -- Adequate Resources (please initial as appropriate)

_____ This course will be administered in the same manner as existing courses in terms of funding, faculty, facilities and equipment.

Criteria E. -- Compliance (please initial as appropriate)

_____ The design of the course is not in conflict with any law particularly in regard to enrollment restrictions and licensing or accreditation standards.

Faculty Requestor: Rita Wong

Division Curriculum Representative: _____

Date: 4/11/11

Date: 4/11/11

College Curriculum Co-Chairman: _____

Date: _____

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: ESLL 261BDivision: Language ArtsCourse Title: Alternate Credit: Foundations in English as a Second Language II**Catalog Description:**

Course is designed to allow students enrolled in ESLL 200B to receive credit for mastery of some but not all of the outcomes of the course. Students are required to attend the course, turn in all work, and participate in the other tasks of the class.

Explain briefly how the proposed course satisfies the following five criteria:

Criteria A. -- Appropriateness to Mission

1. The objectives of this course, as defined in the course outline, are consistent with the mission of the California Community Colleges as established by Education Code 66010.4, especially in that this course:

offers English as a second language instruction at the lower division level for younger and older students, including those persons returning to school. This course helps students succeed in college-level courses as well as enhances their skills for work purposes, thus advancing California's economic growth and global competitiveness through education that contributes to an improved work force.

2. *"A well-educated population being essential to sustaining and enhancing a democratic society, Foothill College commits itself to providing access to outstanding educational opportunities for all of our students. Whether through basic skills, career preparation, lifelong learning, or transfer, the members of the Foothill College community are dedicated to the achievement of learning and to the success of our students. We affirm that our unwavering dedication to this mission is critical to the prosperity of our community, our state, our nation, and the global community to which all people are members."*
Adopted June 24, 2009

This course is congruent with the Foothill College mission statement in that it:

develops English language, basic skills and orientation to the academic culture, enabling students to access postsecondary education.

Criteria B. -- Need (Explain)

This course provides ESL students with foundation language skills that prepare them to continue in the sequence of courses leading to the required course for the AA degree/transfer to university.

Criteria C. -- Curriculum Standards (please initial as appropriate)

W The outline of record for this course has been approved the Division Curriculum Committee and meets the requirements of Title 5.

_____ This course is not either degree-applicable or transferable as an articulated lower division major preparation requirement. ("55805.5. Types of Courses Appropriate to the Associate Degree" criteria does not apply.)

Criteria D. -- Adequate Resources (please initial as appropriate)

_____ This course will be administered in the same manner as existing courses in terms of funding, faculty, facilities and equipment.

Criteria E. -- Compliance (please initial as appropriate)

_____ The design of the course is not in conflict with any law particularly in regard to enrollment restrictions and licensing or accreditation standards.

Faculty Requestor: Rita Wong

Division Curriculum Representative: _____

Date: 4/11/11Date: 4/11/11

College Curriculum Co-Chairman: _____

Date: _____

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FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: ESLL 262ADivision: Language ArtsCourse Title: Alternate Credit: Foundations in English as a Second Language III**Catalog Description:**

Course is designed to allow students enrolled in ESLL 210A to receive credit for mastery of some but not all of the outcomes of the course. Students are required to attend the course, turn in all work, and participate in the other tasks of the class.

Explain briefly how the proposed course satisfies the following five criteria:

Criteria A. -- Appropriateness to Mission

1. The objectives of this course, as defined in the course outline, are consistent with the mission of the California Community Colleges as established by Education Code 66010.4, especially in that this course:

offers English as a second language instruction at the lower division level for younger and older students, including those persons returning to school. This course helps students succeed in college-level courses as well as enhances their skills for work purposes, thus advancing California's economic growth and global competitiveness through education that contributes to an improved work force.

2. *"A well-educated population being essential to sustaining and enhancing a democratic society, Foothill College commits itself to providing access to outstanding educational opportunities for all of our students. Whether through basic skills, career preparation, lifelong learning, or transfer, the members of the Foothill College community are dedicated to the achievement of learning and to the success of our students. We affirm that our unwavering dedication to this mission is critical to the prosperity of our community, our state, our nation, and the global community to which all people are members."*
Adopted June 24, 2009

This course is congruent with the Foothill College mission statement in that it:

develops English language, basic skills and orientation to the academic culture, enabling students to access postsecondary education.

Criteria B. -- Need (Explain)

This course provides ESL students with foundation language skills that prepare them to continue in the sequence of courses leading to the required course for the AA degree/transfer to university.

Criteria C. -- Curriculum Standards (please initial as appropriate)

W The outline of record for this course has been approved the Division Curriculum Committee and meets the requirements of Title 5.

_____ This course is not either degree-applicable or transferable as an articulated lower division major preparation requirement. ("55805.5. Types of Courses Appropriate to the Associate Degree" criteria does not apply.)

Criteria D. -- Adequate Resources (please initial as appropriate)

_____ This course will be administered in the same manner as existing courses in terms of funding, faculty, facilities and equipment.

Criteria E. -- Compliance (please initial as appropriate)

_____ The design of the course is not in conflict with any law particularly in regard to enrollment restrictions and licensing or accreditation standards.

Faculty Requestor: Rita Wong

Division Curriculum Representative: _____

Date: 4/11/11Date: 4/11/11

College Curriculum Co-Chairman: _____

Date: _____

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: ESLL 262BDivision: Language ArtsCourse Title: Alternate Credit: Foundations in English as a Second Language IV**Catalog Description:**

Course is designed to allow students enrolled in ESLL 210B to receive credit for mastery of some but not all of the outcomes of the course. Students are required to attend the course, turn in all work, and participate in the other tasks of the class.

Explain briefly how the proposed course satisfies the following five criteria:

Criteria A. -- Appropriateness to Mission

1. The objectives of this course, as defined in the course outline, are consistent with the mission of the California Community Colleges as established by Education Code 66010.4, especially in that this course:

offers English as a second language instruction at the lower division level for younger and older students, including those persons returning to school. This course helps students succeed in college-level courses as well as enhances their skills for work purposes, thus advancing California's economic growth and global competitiveness through education that contributes to an improved work force.

2. *"A well-educated population being essential to sustaining and enhancing a democratic society, Foothill College commits itself to providing access to outstanding educational opportunities for all of our students. Whether through basic skills, career preparation, lifelong learning, or transfer, the members of the Foothill College community are dedicated to the achievement of learning and to the success of our students. We affirm that our unwavering dedication to this mission is critical to the prosperity of our community, our state, our nation, and the global community to which all people are members."*
Adopted June 24, 2009

This course is congruent with the Foothill College mission statement in that it:

develops English language, basic skills and orientation to the academic culture, enabling students to access postsecondary education.

Criteria B. -- Need (Explain)

This course provides ESL students with foundation language skills that prepare them to continue in the sequence of courses leading to the required course for the AA degree/transfer to university.

Criteria C. -- Curriculum Standards (please initial as appropriate)

- rw The outline of record for this course has been approved the Division Curriculum Committee and meets the requirements of Title 5.
- _____ This course is not either degree-applicable or transferable as an articulated lower division major preparation requirement. ("55805.5. Types of Courses Appropriate to the Associate Degree" criteria does not apply.)

Criteria D. -- Adequate Resources (please initial as appropriate)

- _____ This course will be administered in the same manner as existing courses in terms of funding, faculty, facilities and equipment.

Criteria E. -- Compliance (please initial as appropriate)

- _____ The design of the course is not in conflict with any law particularly in regard to enrollment restrictions and licensing or accreditation standards.

Faculty Requestor: Rita Wong
 Division Curriculum Representative: _____

Date: 4/11/11
 Date: 4/11/11

College Curriculum Co-Chairman: _____

Date: _____